

Curriculum Support for Global Experiences



Dr. Maria Claudia B. Alves is the senior director for Halliburton Engineering Global Programs. She has been in this position since July 2012. Under her leadership, the department developed and implemented a multi-year strategic plan on global education programs resulting in shared vision among stakeholders and significant growth in student participation from about 500 students each year to over 1,000 students each year. Maria started working at Texas A&M in 2005 at the Office for Latin American Programs. Originally from Brazil, she speaks three languages fluently (Spanish, Portuguese, and English) as well as intermediate French. Maria has a doctorate in higher education administration and has led cross-department initiatives that introduced successfully transformational solutions and learning programs. She brings expertise in partnership building, program development, and academic support.



Leslie Donaway is the assistant director of the Halliburton Engineering Global Programs. Growing up in Bryan/College Station, Texas, she immediately knew that Texas A&M University was perfect for her. She graduated in 2002 with a business degree in marketing. As a Texan, her family wasn't really exposed to international travel. When she had her first opportunity to go on a global trip, she realized how much of the world she had been missing. Her passion is truly seeing each individual regardless of culture, religion, skin color, native language, or physical appearance but as a real person and valued.



Hannah Horne joined the Halliburton Engineering Global Programs team in 2019 as a program specialist. In this role, Hannah manages marketing and recruitment, student advising, and the screening process of faculty led programs as well as the Global Ambassadors program. Hannah completed her undergrad in communications in 2018 at Texas A&M. She will begin her master's program sometime this summer or fall in educational human resource development at her alma mater.



Ahmarlay Myint is a program specialist for Halliburton Engineering Global Programs at Texas A&M University. Ahmarlay received her master's degree in bilingual education from Texas A&M and has completed doctoral coursework in psychology. Her research and professional interests include first generation college students and cultural competence.



Tracey Rueschhoff is an assistant director in the College of Engineering Halliburton Global Programs Office. She manages the short-term academic credit bearing study abroad programs for engineering undergraduates at Texas A&M University. Prior to this, she served in the United States Army for over 22 years at various embassies and military commands around the world. She is passionate about traveling and shares with engineering students how living and working in different cultures influenced her world view. Tracey holds a bachelor's degree in history from the University of Arizona, and a master's degree in Russian studies from the University of Illinois. She is currently a Ph.D. student (soon to be a Ph.D. candidate) in the Education and Human Resource Development program at Texas A&M University. She hopes to defend her dissertation in mid to late 2022.



Samantha Shields is an instructional consultant at Texas A&M University's Center for Teaching Excellence. She has extensive teaching and curriculum design experience, having taught in both higher education and public K-12. In her role as educational developer, Samantha works with and researches assisting faculty transition pedagogical paradigms into those that incorporate rich evidence-based instructional strategies that engage and motivate students to take an active role in their learning.